



2025-26 IMPACT REPORT

Long-term, one-to-one tutoring.
Free of charge.

1,462 STUDENTS ENROLLED IN ONE OF OUR PROGRAMS THIS YEAR

EACH STUDENT IS PAIRED WITH THEIR OWN TUTOR FOR THE SCHOOL YEAR. THAT ADDS UP TO 2,880 MINUTES OF FREE, INDIVIDUALIZED TUTORING EACH YEAR.



ACROSS OUR FOUR TUTORING PROGRAMS, STUDENTS BENEFIT FROM WEEKLY 90-MINUTE TUTORING SESSIONS DELIVERED EITHER ONLINE OR IN-PERSON. EACH STUDENT IS PAIRED WITH A DEDICATED TUTOR WHO PROVIDES PERSONALIZED INSTRUCTION AND SUPPORT.

Elementary School Tutoring (EST) Program Grades 1-5

Addresses critical areas of student achievement including mathematics, literacy, social emotional learning, and the development of student attributes. Tutors and students focus on homework review, executive functioning skills, and developmental experiences that combine learning and reflection to build confidence towards academic success.

Middle School Tutoring (MST) Program Grades 6-8

Focuses on an array of learning needs, preparing students for a transition into high school and continued success in their educational experiences. The program emphasizes academic coursework, social emotional learning, executive functioning skills, and high school readiness, including test prep and career exploration.

Literacy Intensive Tutoring (LIT) Program Grades 1-5

Provides support for students that is concentrated on building literacy skills. Struggling readers receive customized literacy support each week with high-quality resources and learning tools, including grade level readers, phonics development, high-frequency word recognition, reading comprehension development, and writing exercises in addition to social-emotional learning.

High School Tutoring (HST) Program Grades 9-12

Provides students with one-to-one tutoring and mentoring in areas essential for success in secondary education. The curriculum covers executive functioning, organizational skills, and preparation for beyond high school. This includes support for academic course success, taking advantage of high school resources, reflection surrounding college and/or career readiness, as well as overall self-management and social awareness skills.



FOR 60 YEARS, TUTORING CHICAGO HAS DEDICATED OUR WORK **TO DELIVER THE POWER OF EDUCATION** TO CHILDREN FACING ECONOMIC BARRIERS THROUGH ONE-TO-ONE TUTORING AT **NO COST** TO FAMILIES.

43,417 HOURS OF TUTORING BETWEEN STUDENT/TUTOR PAIRS THIS YEAR

HOURS OF FREE TUTORING OFFERED TO EACH STUDENT DURING THE SCHOOL YEAR

48



TUTORING CHICAGO STUDENTS AVERAGED 94% SCHOOL ATTENDANCE, A HIGHER ATTENDANCE RATE THAN THEIR CPS PEERS, ENSURING BETTER ENGAGEMENT IN EDUCATION AND REDUCING THE IMPACT OF CHRONIC ABSENTEEISM

Tutoring Chicago serves students across **400** Chicagoland schools.

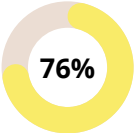
100% face financial barriers

* As defined by the United States Department of Housing and Urban Development.

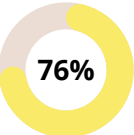
2026-27 Impact Focus

- Maintain strong math performance while diversifying student resources and support
- Enhance reading comprehension curriculum and resources to promote increased student growth
- Invest further in key transition years, offering targeted test prep to help students prepare for high school admissions and support alumni students toward postsecondary success.

2025-26 HIGHLIGHTS



OF 9TH GRADE STUDENTS WERE PROFICIENT IN GRADE-LEVEL MATH BY END OF YEAR, DOUBLING THEIR LIKELIHOOD OF GRADUATING SUCCESSFULLY BASED ON RECENT RESEARCH

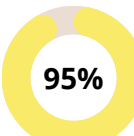


OF 3RD GRADE STUDENTS WERE PROFICIENT IN GRADE-LEVEL READING SKILLS, SIGNIFICANTLY IMPROVING THEIR LIKELIHOOD OF COMPLETING HIGH SCHOOL

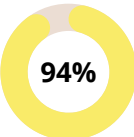
22% OF OUR 9TH GRADE STUDENTS GAINED ADMISSION AND ATTENDED A SELECTIVE ENROLLMENT HIGH SCHOOL, WELL OUTPACING THE AVERAGE FOR CPS STUDENTS FACING ECONOMIC BARRIERS



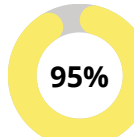
OF PARENTS WOULD RECOMMEND TUTORING CHICAGO TO ANOTHER PARENT



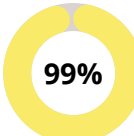
OF TEACHERS REPORTED THAT THEIR STUDENTS ARE DOING BETTER IN SCHOOL AS A RESULT OF ATTENDING TUTORING CHICAGO PROGRAMMING



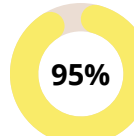
OF STUDENTS REPORTED A STRONG AND POSITIVE RELATIONSHIP WITH THEIR TUTOR



OF TUTORS REPORTED THAT TUTORING CHICAGO IS A GOOD OR EXCELLENT PROGRAM



OF TEACHERS FAMILIAR WITH TUTORING CHICAGO WOULD RECOMMEND THE PROGRAM TO ANOTHER STUDENT

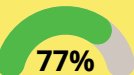


OF STUDENTS REPORT THAT THEIR TUTOR HELPED THEM THINK ABOUT PROBLEMS IN NEW AND CREATIVE WAYS

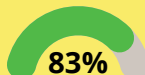
MST Program Outcomes

EST Program Outcomes

LIT Program Outcomes



of MST students increased or maintained an 85% or higher math grade



of EST students grew in grade-level math proficiency



of LIT students grew in grade-level phonics proficiency



of MST students increased or maintained an 85% or higher reading grade



of EST students increased or maintained an 85% or higher reading grade



of LIT students grew in grade-level reading comprehension

HST Program Outcomes



of students grew in grade-level math proficiency



of HST students increased or maintained an 85% or higher reading grade