



2024-25 IMPACT REPORT

Elementary School Tutoring (EST) Program

Grades 1-5

Addresses critical areas of student achievement, including social emotional learning, mathematics, literacy, and the development of student attributes. Tutors and students focus on homework review, executive functioning skills, and developmental experiences that combine learning and reflection to build confidence towards academic success.

Literacy Intensive Tutoring (LIT) Program

Grades 1-5

Provides support for students that is concentrated solely on building literacy skills. Struggling readers receive one-to-one, customized literacy support each week with high-quality resources and learning tools, including grade level readers, phonics development, high-frequency word recognition, reading comprehension development, and writing exercises.

Middle School Tutoring (MST) Program

Grades 6-8

Focuses on an array of learning needs, preparing students for a transition into high school and continued success in their educational experiences. The program emphasizes social emotional learning, executive functioning skills, academic coursework, and high school readiness, including test prep and career exploration.

High School Tutoring (HST) Program

Grades 9-12

Provides students with one-to-one tutoring and mentoring in areas essential for success in secondary education. The curriculum covers executive functioning, organizational skills, and preparation for beyond high school. This includes support for academic course success, taking advantage of high school resources, reflection surrounding college and/or career readiness, as well as overall self-management and social awareness skills.

OUR MISSION

For 60 years, Tutoring Chicago has dedicated our work to **deliver the power of education** to children facing economic barriers through one-to-one tutoring at **no cost** to families.



2025-26 IMPACT FOCUS

- Maintain strong math performance across all grades
- Target grade-level reading development, particularly for middle school and high school students
- Continue to invest in students achieving selective enrollment and school of choice admissions

**Long-term, one-to-one tutoring.
Free of charge.**

1,347

students enrolled in one of our programs this year

Each student is paired with their **own tutor** for the school year.



Tutoring Chicago serves students across **340** Chicagoland schools.

100% face financial barriers

*As defined by the United States Department of Housing and Urban Development.

38,042

**HOURS OF TUTORING BETWEEN
STUDENT/TUTOR PAIRS THIS YEAR**

48

**HOURS OF FREE TUTORING
OFFERED TO STUDENTS DURING
THE SCHOOL YEAR**

TUTORING CHICAGO STUDENTS
AVERAGED **93% SCHOOL ATTENDANCE**, A
HIGHER ATTENDANCE RATE THAN THEIR
CPS PEERS, ENSURING **BETTER
ENGAGEMENT IN EDUCATION AND
REDUCING THE IMPACT OF CHRONIC
ABSENTEEISM**

2024-25 HIGHLIGHTS

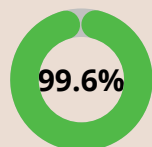


80% OF 9TH GRADE STUDENTS WERE PROFICIENT IN GRADE-LEVEL MATH BY END OF YEAR, DOUBLING THEIR LIKELIHOOD OF GRADUATING SUCCESSFULLY BASED ON RECENT RESEARCH



80% OF 3RD GRADE STUDENTS WERE PROFICIENT IN GRADE-LEVEL READING SKILLS, SIGNIFICANTLY IMPROVING THEIR LIKELIHOOD OF COMPLETING HIGH SCHOOL

23% OF OUR HIGH SCHOOL STUDENTS ATTENDED A SELECTIVE ENROLLMENT HIGH SCHOOL, WELL OUTPACING THE AVERAGE FOR CPS STUDENTS FACING ECONOMIC BARRIERS



99.6% OF PARENTS WOULD RECOMMEND TUTORING CHICAGO TO ANOTHER PARENT



93% OF TEACHERS REPORTED THAT THEIR STUDENTS ARE DOING BETTER IN SCHOOL AS A RESULT OF ATTENDING TUTORING CHICAGO PROGRAMMING



92% OF STUDENTS REPORTED A STRONG AND POSITIVE RELATIONSHIP WITH THEIR TUTOR



100% OF TUTORS WOULD RECOMMEND TUTORING CHICAGO

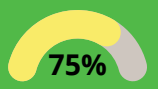


92% OF PARENTS REPORTED THAT THEIR STUDENT IS DOING BETTER IN SCHOOL AS A RESULT OF TUTORING

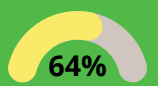


85% OF STUDENTS REPORTED TUTORING HELPED THEM IMPROVE THEIR MATH GRADE

MST Program Outcomes



75% of MST students increased their reading grade or maintained an 85% or higher



64% of MST students grew in grade level math proficiency

EST Program Outcomes



82% of EST students improved in grade level math proficiency



86% of EST students improved in grade level phonics proficiency

LIT Program Outcomes



90% of LIT students grew grade level phonics proficiency



78% of LIT students grew in grade level reading comprehension proficiency

HST Program Outcomes



86% of HST students increased their math grade or maintained an 85% or higher